

Acting Out Strategy In Parepare Students Class XI MIA 2 MAN 2 Parepare

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Abstract

This thesis discusses the Acting out strategy in the Akidah Akhlak subject XI MIA 2. In this case, the Aqidah Akhlak teacher is getting used to the polite attitude of students in class XI MIA 2 MAN 2 Parepare. This research is descriptive qualitative research.

This research was conducted to find out the strategies of Akidah Akhlak subject teachers in getting used to the polite attitude of students and the supporting and inhibiting factors of Akidah Akhlak subject teachers in getting used to the polite attitude of students. In this study, the data collection methods used were observation, interviews, and documentation with data processing steps, namely data collection, data reduction, data presentation, and drawing conclusions. The credibility test was carried out using the data triangulation method.

Based on the results of the research, it was found that the Acting out strategy in the Akidah Akhlak subject carried out by the teacher in familiarizing students with polite attitudes was quite effective in the aspects of religious and moral values of class students providing motivation and advice to familiarize etiquette in daily life, travel. The supporting factors in getting used to polite behavior using the acting out strategy are the enthusiasm of students and facilities and infrastructure while the inhibiting factors are requiring a long time allocation and lack of preparation from each group. The researcher draws conclusions from all the data that has been

obtained, namely that teachers of the Aqidah Akhlak subject by using the acting out strategy can familiarize students with polite attitudes. Therefore,

Keywords: Acting Out Strategy, Manners, Learners.

PRELIMINARY

1. Background

Education is an act or effort of the older generation to transfer (deliver) some of their knowledge, experience, and skills to the younger generation, as an effort to prepare them so that they can fulfill their life functions, both physically and spiritually.¹ Because of the low or high culture of a society, the progress or decline of the level of culture of a society and a country largely depends on the education and teaching provided by the teacher.² In addition, teachers also have an important role in realizing national education goals. Learning can be seen as successful because it is closely related to learning strategies and strategies. Providing the right strategy will foster students to think creatively, and independently and at the same time adapt to various situations that occur.³ Choosing an inappropriate strategy can certainly be fatal, because it can cause learning to fail. In this case, of course, it is the teacher's job to try to create an exciting and fun learning atmosphere for all students. In this case, according to Melvin L. Silberman in his book entitled Active Learning, it states that strategy has a very important role in creating active and fun learning.⁴ Learning that is not exciting for students usually results in less

¹Mansur, Early Childhood Education in Islam (Yogyakarta: Student Library, 2011), h. 84-85.

²Ngalim Purwanto, Theoretical and Practical Science of Education (Bandung: Rosdakarya's Youth, 2004), p. 138.

³Hisyam Zaini, et al., Learning Design in Higher Education (Yogyakarta: CTSD, 2002), h. 96.

⁴Melvin L. Silberman, Active Learning: 101 Active Learning Strategies, trans. Sarjuli, et. al., original title "Active Learning: 101 Strategies to Teach Any Subject" (Yogyakarta: Yappendis, 2005), p. 21.

harmonious learning activities. Students will be anxious to sit for long in their respective chairs, this condition is certainly a serious obstacle to achieving learning goals.⁵

Learning strategies can spur students to study well, recall the lessons taught, and focus on learning. Confucius stated, “What I heard, I forgot. What I see, I remember. What I do, I understand”.⁶ Thus, learning involves more than just understanding what the teacher is saying, it also involves reviewing the material that has been disseminated. There are many educational strategies being developed at this time, but Melvin L. Silberman developed a number of educational strategies in his book *Active Learning*. Some of the methods recommended by Melvin L. Silberman include Role Play, Mind Mapping, Acting Out, and other techniques intended to make learning easier.

The Acting Out strategy is one of the Active Learning strategies developed by Melvin L. Silberman. Demonstrating or practicing the material being studied is a technique for making descriptions of the material that has just been learned. This strategy can be in the form of verbal instructions, movements involving material, creating something specific, practicing sentences, or in the form of theater. This is because learning only listens to the teacher, but here the researcher will see the Acting out strategy in getting used to the polite attitude of students. In this moral education, the criteria of right and wrong to judge the actions that appear refer to the Al-Quran/As-Sunnah as the highest source of Islamic teachings. Thus, moral education can be implemented as moral education in Islamic education. Moral in a person will give birth to an attitude, actions, and human behavior. So that the scope of moral education includes all human activities in all areas of life.⁷

⁵Syaiful Bahri Djamarah & Aswan Zein, *Teaching and learning strategies* (Jakarta: Rineka Cipta, 2006), h. 7.

⁶Melvin L. Silberman, *Active learning*, (Bandung: Nuanssa, 2011), h. 23.

⁷Abuddin Nata, *Tasawuf Akhlak* (Jakarta: PT. Raja Grafindo Persada, 2012), h. 9.

According to Ibn Miskawaih, formulating about moral education as quoted by Abudin Nata, moral education is an attempt towards the realization of an inner attitude that is spontaneously able to encourage the birth of good deeds from a person. Likewise, the impact on the nation, nation will be strong if it is supported by strong community morals, on the other hand, a nation will collapse when the morals of its people are damaged because morality is one of the main pillars in people's lives. This also applies to Muslims who have experienced periods of success and one of the factors that contributed to the glory of Islam at that time was a noble character.⁸ Consciousness is the cause of the behavior. This means that what the individual thinks and feels determines what will be done. With Akidah Akhlak education, students will also have a high degree that exceeds other creatures. The position of morality in human life occupies a very important place, both individually and in society and the nation. Because the rise and fall of the country because of the morals of the people who inhabit it.⁹

It can be said that the implementation of Akidah Akhlak education can be seen as a forum for fostering and shaping the behavior of students in developing knowledge, attitude, and habit. To realize all of that, of course, it must be supported by various factors such as teachers or educators, environment, motivation and supporting facilities.

The Akidah Akhlak teacher tries to familiarize the behavior of students' polite attitudes by using a subtle approach but hits on students so that getting used to being polite can be attached to each student and the strategies that will be carried out by the Akidah Akhlak subject teacher in getting used to attitudes good manners to students, namely involving parents at home to get used to being polite to their

⁸M. Imam Pamungkas, Modern Muslim Morals Building the Character of the Young Generation (Bandung: Marja Publisher, 2012), h. 17.

⁹Yatimin Abdullah, Perspective Moral Study of the Koran (Jakarta: Amzah, 2007), h. 1.

children because most of the time children spend more time at home. Politeness is a person's behavior that becomes a habit that is agreed upon and accepted in the social environment. In relation to students, courtesy is a manifestation of noble character which is obtained through education and training from various people in their respective positions such as parents and teachers.¹⁰

This fact is known that the environment or learning conditions of students are continuously developing, so teachers should play an important role in using strategies that are able to develop and familiarize good attitudes and behavior, with current technological developments it is no longer the time for teachers to rely only on book media, text as a learning resource. in class but are able to rely on other media in retrieving the information provided to students, so that students are not easily bored, increased interest and enthusiasm for learning which can result in the attitudes and behavior of students as expected. Especially for the current teachers who are still using learning strategies to support the development of student competencies in participating in the teaching and learning process, the learning strategy should involve students directly according to their needs.

The discussion regarding the learning process cannot be separated from problems, including in learning the Aqidah Akhlak. MAN 2 Parepare is one of the Islamic schools in the city of Parepare. Even though the school is an Islamic school, the students' morals are still polite. This is estimated by the teacher because of current promiscuity, most of which imitate behavior and language styles from social media that are inappropriate and inappropriate and they imitate the negative attitude of the people they imitate so that they consider it as normal and from the surrounding environment, friends who have bad behavior will definitely be

¹⁰M. Quraish Shihab, *The Lost From Morals* (Tangerang: Lantern Hati, 2016), p. 126.

influenced by students so that students will also follow this behavior such as fighting teachers or parents, saying rudely and so on.

Based on the background described above, it is considered necessary to conduct a study regarding the Acting out strategy and politeness, so a study is carried out with the following title Acting out Strategy in the Subject of Aqidah Akhlak in Accustoming Politeness to Class XI MIA 2 Students MAN 2 Parepare.

2. RESEARCH METHODS

This research is field research (field research). This type of research is qualitative, namely research that provides an overview of the phenomena and conditions that occur in the field based on the scientific conditions of the research object.^A qualitative strategy is a research strategy used to examine the condition of natural objects, where the researcher is the key instrument. In simple terms, it can be said that this research is direct research that is descriptive and qualitative in nature which is a form of research aimed at describing existing phenomena and facts.

In this study, the main instrument was the researcher himself to determine the research focus, select informants as data sources, collect data, assess data quality, analyze data, interpret data, and draw conclusions based on findings.
¹¹Researchers will go directly to the field to collect some information related to the research to be carried out. Instruments used in this study:

- a. Observation

¹¹Iskandar, Educational and Social Research Methodology (Quantitative and Qualitative) (Cet. II; Jakarta: Gaung Persada Press, 2010), h. 222.

Observations are used to collect data by researchers by going directly to the field to record the facts of events. With the observation strategy, researchers can carry out an intensive observation of the Aqidah Akhlak teacher's strategy in familiarizing politeness to students directly.

b. Interview

Interviews were used on several research subjects to be able to find out how teachers use the Acting out strategy in the Aqidah Akhlak subject in familiarizing politeness in class XI MIA 2 MAN 2 Parepare students. This interview was used to find out more deeply about the Acting out strategy in the Akidah Akhlak subject in familiarizing students with polite attitudes.

c. Documentation

The documentation strategy in this study is used to find some data that is appropriate to the research topic, such as photos during interviews, when presenting the material.

3. RESEARCH RESULTS AND DISCUSSION

The Acting out strategy is a step or method that is taken by the teacher to be able to attract students' learning interest which will later have an impact on developing students' polite attitudes. In this case, of course, the teacher has a very important task to be able to create acting-out learning strategies. Basically, teacher creativity is needed to create a comfortable learning atmosphere for students, with the Acting out strategy, of course, it makes it easier for teachers to manage learning so as to create an effective and efficient learning process. The importance of Acting out in learning, so that it can support the learning process effectively and efficiently it can attract students' interest in learning and can get used to their polite attitude. Choosing the right learning strategy in order to create a fun learning atmosphere

but still be able to make students focus on capturing the material being discussed. One of the learning strategies that are quite interesting to be used in the learning process is the Acting out learning strategy. With the rapid development of the times, the behavior of students, the daily lives of students are disrupted, many of which have a background in changes in the behavior of students both from within the family who from an early age do not provide religious education, especially moral education which includes manners, speech, behavior, as well as daily activities. Then the influence from the environment with the wrong association makes the child behave less well, such as when learning has left the house to play,

Attitudes that are carried out by students in behaving that lead to actions without thought or consideration are called morals. In instilling politeness is the responsibility of the teacher, the meaning of the teacher here is that a teacher is a role model for students, so the morals of a teacher must be able to be a role model for students. In getting used to good manners, we can take examples from the wisdom of the Prophets, friends, and scholars, where we can draw conclusions from behavior that we can emulate in everyday life because it is very important that morals in students become the teacher's job to convey, as well as teaches how to have good morals that can be used in life. To achieve habituation of politeness as the teacher's strategy described above, based on the results of research conducted by researchers, the polite behavior of students at MAN 2 Parepare is good and there is habituation and formation. At MAN 2 Parepare in dealing with and getting used to the polite attitude of students, each teacher has his own method of dealing with the attitude of students whose morals are still low. This was also expressed by the Akidah Akhlak teacher to overcome the attitudes of students whose morals were still low, namely by giving subtle advice, providing motivation, and giving examples of how to act in a good manner.

CLOSING

Conclusion

1. The habit of being polite to students and instilling good manners is the responsibility of the teacher at school, the meaning of the teacher here is that a teacher is a role model for students, so the morals of a teacher must be able to be a role model for students. In getting used to good manners, we can take examples from the wisdom of the Prophets, friends, and scholars, where we can draw conclusions from behavior that we can emulate in everyday life because it is very important that morals in students become the teacher's job to convey, as well as teaches how to have good morals that can be used in life.
2. Learning aqidah morals familiarizes politeness by using this Acting out strategy, of course, it makes it easier for teachers to manage to learn so as to create an effective and efficient learning process so that it can attract students' interest in learning and can get used to polite attitudes.

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