THE STUDENTS' PERCEPTION OF ENGLISH TEACHERS COMPETENCE AT SMKN 1 POLEWALI

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Abstract

This study was aimed to see the students' perception toward English teachers' competence at SMKN 1 Polewali. The aim of this research is to get the empirical data about the Teachers' competence by using Questionnaire. The population of this research comprises 270 students and the sample of the research is 65 students. So, from the students, the researcher had known about the English teachers' competence.

The research method used in this research was a qualitative and quantitative method or Mix-method by using a descriptive design. The data was collected through three instruments they are questionnaire, documentation and observation. So, the researcher used this method because it was a suitable method for this research to describe the students' perception about the competencies of teachers.

Based on the calculation, the result of the data analysis showed that the teachers' competence got a mean score of 38.8 with percentage of 72.31% which was included average category. The teachers of SMKN 1 Polewali have a good competency but they still need to improve their competence.

Keywords: *Students' Perception, English Teacher, Teachers' Competence.*

Introduction

Teachers have strategically important roles in raising the nation characters and to develop students' potential in Indonesian education frame. Meanwhile, the education now is pushed to meet the society's needs and to answer the local and global defiance, for instance; the fast rate of informational society, science and technology, and socio-culture. In Indonesia, English is taught from kindergarten to university level. It is learned to facilitate students in order to increase their skill and developing their knowledge about English. The role of a teacher in teaching English is very important. According to the Law of Teacher and Lecturer No.14/2005 "Teacher is a professional educator who has major task to educate, teach, guide, direct, asses and evaluate the learner on education.

Therefore, being a teacher is not an easy job, but it is a challenge for most teacher especially English Teachers. "Teachers are required to have Academic Qualifications, Competence, Certification of Educators, physically and mentally health and can realize the goals of National Education. As a teacher, she/he needs to can organize and control the situation in which a learner tries to resolve the learning problems. Therefore, becoming

professional teachers have to have good pedagogical, professional, personal, and social competence in teaching and learning.

Teaching English language is really an extraordinary choice because it will be useful for the student especially when the students try to go abroad. Although, it will take a long time to adjust a style and tone of speech from the first language to the second language but it has a good result for many people. So that as a human being, everyone needs to know many kinds of language, one of them is English. English is the world's most widely studied foreign language.

Perception is the process that takes place within the individual that begins with the receipt of excitatory until it is realized and understood by the individual, so that the individual can recognize himself and his surroundings. Every human in the world has their own perception. Perception can be defined as our recognition and interpretation of sensory information. Perception also includes how we respond to the information. We can think of perception as a process where we take in sensory information from our environment and use that information in order to interact with our environment. Perception allows us to take the sensory information in and make it into something meaningful.

Method

This research was conducted in SMKN 1 Polewali. involved the students in the second-grade year. The researcher used over one month to collect the data. The researcher used quantitative research and qualitative research approach.

The object of this research was focused on English teachers because the researchers want to know the Competence of English teachers from students' perception. So that, the researcher took 65 students from XI PK 1 and XI AK 1 to be respondent of this research to know the English teachers' competence.

Table 1. The total number of them can be seen in the following table:

No.	Name of students	1	2	3	4	5	6	7	8	9	10	Total
1	Student 1	5	5	5	5	5	4	5	2	5	5	46
2	Student 2	5	5	4	2	5	5	3	2	4	5	40
3	Student 3	5	2	2	4	4	3	3	1	3	5	32
4	Student 4	4	5	5	5	5	4	5	4	5	5	47
5	Student 5	5	2	3	5	5	5	4	3	2	5	39
6	Student 6	5	3	3	5	5	1	3	3	3	5	36

7	Student 7	5	4	3	5	5	3	5	4	5	5	44
8	Student 8	5	5	4	5	5	3	5	5	5	5	47
9	Student 9	5	4	4	5	5	5	5	5	5	5	48
10	Student 10	5	4	4	4	4	3	2	3	4	4	37
11	Student 11	5	5	5	5	5	5	5	5	5	5	50
12	Student 12	4	3	2	5	5	3	4	3	4	5	38
13	Student 13	3	2	3	3	4	4	3	2	3	5	32
14	Student 14	5	3	3	2	3	4	3	3	5	3	34
15	Student 15	5	3	3	4	5	3	3	4	3	5	38
16	Student 16	5	3	4	4	4	2	3	5	5	5	40
17	Student 17	5	2	2	3	5	1	4	2	3	5	32
18	Student 18	5	4	4	4	4	3	4	3	4	5	40
19	Student 19	5	4	4	4	4	3	2	3	4	4	37
20	Student 20	5	3	4	4	5	5	4	4	2	5	41
21	Student 21	5	3	3	5	5	3	3	5	2	5	39
22	Student 22	4	3	3	4	5	4	3	3	4	4	37
23	Student 23	4	3	3	5	5	5	3	3	4	4	39
24	Student 24	5	4	4	3	4	4	4	3	4	4	39
25	Student 25	4	5	4	4	5	1	5	3	5	5	41
26	Student 26	5	5	4	3	5	5	3	2	4	5	41
27	Student 27	4	3	3	2	5	4	2	2	3	5	33
28	Student 28	4	4	4	4	4	4	4	4	4	5	41
29	Student 29	4	3	2	5	3	2	4	3	4	5	35
30	Student 30	5	3	3	5	5	5	2	2	3	4	37
31	Student 31	5	4	4	4	5	5	4	2	5	4	42
32	Student 32	4	4	4	5	5	5	5	2	4	4	42
33	Student 33	4	4	2	3	5	5	3	2	4	5	37
34	Student 34	5	4	4	5	4	5	4	1	5	5	42
35	Student 35	4	4	2	3	5	5	3	2	4	5	37
36	Student 36	5	2	2	5	5	3	4	3	4	4	37
37	Student 37	4	3	3	3	4	4	3	3	3	4	34
38	Student 38	5	3	3	2	4	3	3	3	3	3	32
39	Student 39	4	3	3	4	5	4	3	3	4	4	37
40	Student 40	4	1	2	2	5	4	3	2	3	4	30
41	Student 41	5	4	4	4	4	4	3	4	4	5	41
42	Student 42	5	3	3	5	5	4	3	3	4	5	40
43	Student 43	5	3	4	4	5	4	4	2	5	4	40
44	Student 44	5	3	3	4	5	3	3	4	3	5	38
45	Student 45	5	5	5	2	5	5	5	5	5	5	47
46	Student 46	5	3	3	4	5	3	3	4	2	5	37
47	Student 47	5	4	4	5	5	5	4	3	3	5	43
48	Student 48	4	4	4	5	5	3	4	3	4	5	41
49	Student 49	4	5	3	2	5	1	2	1	2	5	30
50	Student 50	5	4	4	5	4	5	4	1	5	5	42
51	Student 51	5	3	4	4	4	2	4	4	4	5	39
52	Student 52	4	3	4	5	5	4	4	5	5	5	44
53	Student 53	5	2	3	5	4	3	2	3	4	5	36

54	Student 54	4	3	4	5	5	4	4	5	5	5	44
55	Student 55	5	4	4	5	5	5	5	5	5	5	48
56	Student 56	5	5	4	3	5	5	3	2	4	5	41
57	Student 57	5	2	2	2	3	4	2	3	3	5	31
58	Student 58	4	5	5	1	5	1	5	1	1	1	29
59	Student 59	5	5	4	3	5	5	3	2	4	5	41
60	Student 60	4	3	4	5	5	3	4	3	5	4	40
61	Student 61	5	3	4	4	5	4	4	2	5	4	40
62	Student 62	5	4	4	4	5	5	4	4	4	5	44
63	Student 63	5	3	3	3	4	4	3	3	3	4	35
64	Student 64	4	5	5	1	5	1	5	1	1	4	32
65	Student 65	4	5	5	1	5	1	5	1	1	1	29
	Total											2522

The subject of this research took by random sampling technique, which involves of two classes. The subject of this research is XI PK 1 and XI AK 1, which comprises 65students. Therefore, this subject can be investigated in this research. In this research, in collecting data, the researcher used a questionnaire to know the students' perception of English teachers' competence.

The data that is collected in this research answer the research questions. It was about the students' perception of English teachers at SMK Negeri 1 Polewali. The steps that had been done by the researcher in analyzing teachers' competence were the researcher introduced to the teacher and the students about the purpose of this research. When the teacher was teaching, the researcher observes the situation in the class. The researcher takes note and asks for documents from the teachers to find out about the students' achievement in learning English. The researcher gave questionnaire to the students and ask them to fill the questionnaire about their perception of teachers' competence.

Result Observation

To find out the result, the researchers has done the observation, documentation and giving questionnaire to the students in the second grade, which consist sixty-five students as the respondents of this research.

Mr.T₁

When in the class, the teacher gives a good impression to the students each time teaching, when entering the class teacher often asks how students are today by slipping a few jokes, absent students one by one, after that the teacher greets students then asks about interesting things what they did in the morning. The teacher teaching by using cognitivism

approach with invites students to remember the previous teaching material so that students who had forgotten about the lessons that have passed will actually be able to recall about the material delivered by the teacher Even though the student did not fully remember but through it, the researcher could see how a teacher tried to develop students' potential and memory.

Ms.T₂

When in the class, before the teacher says greetings first and then invites students to speak in English and occasionally speak Indonesian, when entering the material, the teacher first explains about the teaching material to be taught by using suitable media after that the teacher let the students work on the assignments, the teacher use a communicative approach while the learning process is ongoing, the teacher often goes around in class to make sure students do the assignments and occasionally asks if the teacher see students are in trouble and the teacher give freedom to the student to talk without burden. So the researchers could see how a teacher tried to make the class did not feel bored.

Based on the observation that has been done by the researcher about the teacher's competence at SMKN 1 Polewali. The researcher found the result of the observation:

1. The teachers implemented the English language while they were teaching in the class.
2. The teachers managed the teaching-learning process well.
3. The teachers communicated well to the students and other teachers.
4. The teachers did the funny things in the class to make the students not bored.
5. The teachers used some media in the learning process
6. The teachers' mastery of the material that would be tough for the students

Result of Questionnaire

The Researcher had collected the data from the students by using a questionnaire. Especially for the second grade of AK1 comprises thirty-eight students, and the second grade of PK1 comprises twenty-seven students.

The percentage of tendency category

Score Interval	Category	F	Percentage
56–66	Very High	0	0
45 – 55	High	7	10,77
34 – 44	Average	47	72,31

23 – 33	Low	11	16,92
12 – 22	Very low	0	0
	Total	65	100

Based on the percentage about the student's perception of English teachers' competence was 72,31% including average category.

Test of Validity

The item is valid if the result of test validity is bigger than Rtable

1. The Value of the second item = 302 ≥ Rtable 240 = Valid

2. The Value of the second item = 360 ≥ Rtable 240 = Valid

3. The Value of the second item = 432 ≥ Rtable 240 = Valid

4. The Value of the second item = 630 ≥ Rtable 240 = Valid

5. The Value of the second item = 269 ≥ Rtable 240 = Valid

6. The Value of the second item = 530 ≥ Rtable 240 = Valid

7. The Value of the second item = 438 ≥ Rtable 240 = Valid

8. The Value of the second item = 614 ≥ Rtable 240 = Valid

9. The Value of the second item = 660 ≥ Rtable 240 = Valid

10. The Value of the second item = 485 ≥ Rtable 240 = Valid

Based on the result of validity test, it showed that all the items of the questionnaire are valid. In this validity test, the researcher used the SPSS standard 21.

Test of realibility

Reliability Statistics

Cronbach's Alpha	N of Items
,675	10

N	The Level of Significance	
	5%	1%
3	0.997	0.999
4	0.950	0.990
5	0.878	0.959
6	0.811	0.917
7	0.754	0.874
8	0.707	0.834
9	0.666	0.798
10	0.632	0.765
11	0.602	0.735
12	0.576	0.708

Based on the realibility test, it showed that the value of realibilty test was ,675 $\geq$ R$_{table}$ .632. So, the data of the questionnaire is reliable because the result of reliability test are greater than R$_{table.}$

Discussion

Based on the description of the data through the questionnaire, each item of the questionnaire is analyzed from the item number one until the last number. The analysis of each item is based on the result of the students' answer. The mean score of the result of questionnaire was 38,8 while the percentage of the result was 72,31%. The result of the questionnaire show that the teachers' competence is in the average category.

Competence is something that describes a person's qualifications or abilities, both qualitative and quantitative. This understanding implies that competence can be used in two contexts, namely: first as an indicator of ability to show the actions that are mandated. Second, as a concept that includes aspects of cognitive, affective and action stages of the implementation.

The teacher is an educator who is a figure, role model, and identification for students and their environment. Therefore, teachers must have certain personal quality standards, which include responsibility, authority, independence, and discipline. The teacher must also be able to decide independently, especially in various matters relating to learning and the formation of competencies.

Based on the findings through the questionnaire and the observation, it has been found that several of the students give a good perception of their teachers' competence. Then, the English teachers of SMKN 1 Polewali are competent to teach the students.

Conclusion

Based on the result of the data analysis and discussion. The researcher found the result of the data from questioner of each student, the English teachers of SMKN 1 Polewali were good but they still need to improve their ability in teaching. Based on the students' perception, the researcher found that the mean score of teachers' competence were 38,8 with percentage 72,31% and that is including average category.

As the researcher found, the teachers should have this competence because it's really important to have. Teachers of vocational high school 1 Polewali were competent even it was in the average category by the students' perception. So, from this conclusion, the

researcher could say that the competencies of teachers must be always improved because the teacher was an educator and would be a role model for the students.

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