

## THE TEACHERS' TECHNIQUE IN TEACHING SPEAKING SKILL

St. Ainun Pratiwi Nasaruddin<sup>1</sup>, Bahtiar<sup>2</sup>  
State Institute Islamic Parepare<sup>12</sup>  
[ainunpratiwi430@gmail.com](mailto:ainunpratiwi430@gmail.com)<sup>1</sup>

### Abstract

The purpose of the research was to analyze the teachers' technique in teaching speaking English and to find out the students' speaking skill at Second Grade of Smk Negeri 3 Parepare. The result of the study is beneficial for teachers and students because they will get proper information about teachers' technique in teaching speaking English and it can be a reference to find out a suitable method in another teaching process. Two English teachers and 58 students were the first and second samples of the study. The researcher method was Mix Method, it answers the question in this research with qualitative and quantitative. Interviews and documents were used to collect the data. Analyzing the data, the researcher found that the teachers' techniques in teaching speaking skill at Second Grade of Smk Negeri 3 Parepare were retelling and discussion, it clearly found as effective techniques which could develop the students' speaking skill.

**Keyword:** *Teachers' Technique, Speaking, Speaking Skill*

### Introduction

In this research, the researcher was interested in describing teachers' technique in speaking class at SMK Negeri 3 Parepare. To prove the originality of this research, the researcher takes some previous studies related to the technique of teaching English. There are TriaRomauli, Regina, Iwan Supardi Improving Students' Speaking Skills through Interview Technique. The research focus on giving opinion to speak with their friend. Sarmiati, in her research Improving Students' Speaking Ability by Using Find the Difference Technique, the research focus on different technique in learning English to the students. Arbain and Dedi Rahman Nur, in their researcher Techniques for Teaching Speaking Skill in Widya Gama Mahakam University, the research focus on show and tell, presentation, making drama, and question and answer.

In learning English speaking, the students often face some problems. The problem frequently found is the lack of motivation to practice the target language in daily conversation. There are also too shy to take part in the conversation. Many factors can cause the problem of the students' speaking skills, namely the students' interest, the material, and the media among technique can be applied, or even remote learning because of COVID-19 pandemic nowadays. Speaking is one of the important skills that should be mastered by students in order to

communicate in English fluently and clearly. Speaking involves interaction with one or more participants. This means that effective speaking also involves a good deal of listening. Speaking takes places everywhere and became parts of our daily activities.

The researcher was researched at SMK Negeri 3 parepare specially acomodation perhotelan majoring because the students should be deeply in English specially for speaking. So, applying technique in English is an important thing to increase on students' speaking skill.

### **Method**

The researcher used the mixed method by combining qualitative and quantitative research. This method helped the researcher to have deep information to have the answer of the research question. This method would analyze the phenomenon by asking the questions directly to the source of information and would be described and explain by narration or descriptive.

The approach of mix method is necessary to answer the formulation in the research problem that has been compiled in chapter I, the formulation of the first problem will be answered through a qualitative approach and the formulation of the second problem would be answered through a quantitative approach. Those both approaches would apply to get more complementary, valid, reliable and aim data.

Table 1. Classification of the students' score

No	Classification	Score
1	Very good	80-100
2	Good	66-79
3	Fair	56-65
4	Poor	40-55
5	Very poor	<39

c. Finding out the mean score used the following formula:

$$\text{Score}(x) = \frac{\sum xi}{N}$$

Where:

X : Mean

$\sum xi$  : Total Score

N : Total Number of Sample

d. Finding out the percentage used the following formula:

$$P = \frac{F}{N} \times 100\%$$

P = the percentage

F = frequency of the percentage is being calculated

N = number of cases.

## Results

The table below were the activities on students speaking materials at class, this class activities was observed in online class by the researcher, the observed done in two meeting only, it caused of there were only two meeting in teaching speaking effectively in corona pandemic situation. The activities in the class were explained below:

Table 2. Observation Guide

No	Class	Materials	Activities	Techniques Assumed
1	XI APH 1	Recount Text	Teacher divided students into group	Discussion Dialog Retelling
			Listening process about recount text	
			After listening, students retell the topic on video	
2	XI APH 2	Recount Text	Teachers spread recount text to students	Discussion Dialog Retelling
			Teachers asked the students to write recount text based on their experience than discuss it to their friends	

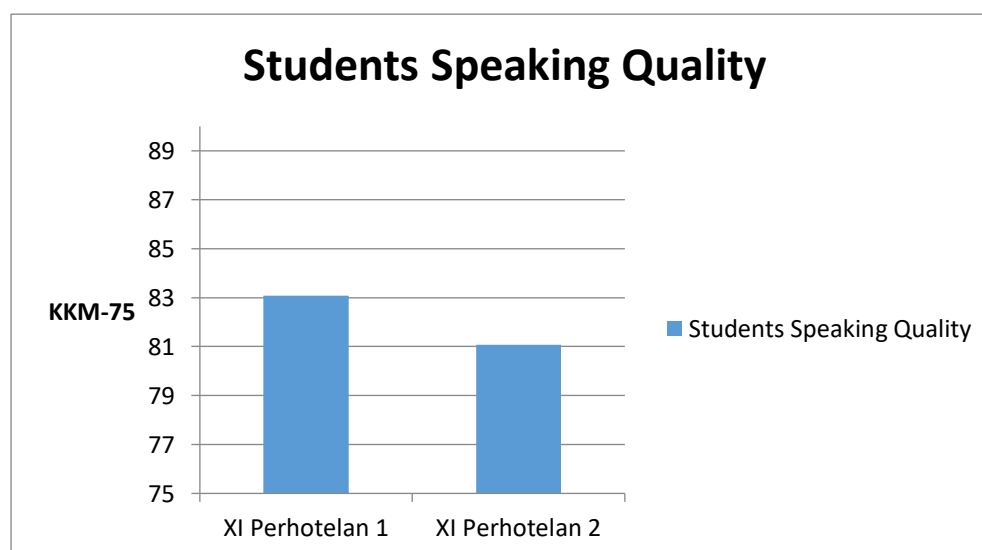
This term explained about the students' speaking skills, which answered of second question in this research. The researcher took the students' speaking score from the teacher and analyzed it; the score were collecting in two kinds, which classifying in different classes and different teachers.

The students' speaking skills are presented in the table below:

No	Class	Mean	SD
1	XI Perhotelan 1	83,09	3,15
2	XI Perhotelan 2	81,08	2,18

The students' speaking skills were from class XI Perhotelan 1 over 75.00 score, which categorized very good while students' speaking skill from class XI Perhotelan 2 over 75.00 score, which categorized very good based on the criteria of cumulative score (KKM-75.00).

The table above explained about the quality of students' speaking skill refereed to class XI Perhotelan 1 and 2, for clearly explanation, the researcher showed the diagram below:



## Discussion

The result of the students' speaking quality were very good because the scores of 27 students were categorized as very good which above the KKM score of 75.00, so it can be concluded that the speaking skills of the students of class XI APH 1 can be categorized as very good. The second class was conducted in XI APH 2, the teacher was teaching speaking skill by applying discussion technique. Discussion was one of the technique that could be used by the teacher in teaching English Specially in speaking. Based on the result of students score in XI APH 2 means = 81,08. The standard score of English subject for eleventh grade students of SMK Negeri 3 Parepare is 75.00. The progress showed that Discussion technique in teaching speaking was successful and be able to make the students speaking with others in which the students should produce English orally. In measuring the data. Students performing should be

acquisition on the method of learning when it's had high score of quantitative score of criteria score.

## **Conclusion**

The technique taken by the teacher affects learning activities in the classroom, which influence activity and effectiveness in the learning process. The techniques applied and used by teachers majoring in SMKN 3 Parepare in improving students' speaking skills were retelling and discussion techniques. It can be a sum that both of techniques used for speaking materials on recount text. The techniques identified from the observation guide and interview as the instrument of the research.

The students' speaking skill based on the teacher's technique of teaching process, the researcher sum the students could speak by retelling and discussion. The data showed students felt retelling and discussion technique could develop them in speaking performance. The result of the students' speaking quality was categorized as very good, which was above the KKM score of 75.00, so it can be concluded that the speaking skills of the students of class XI APH 1 and XI APH 2 can be categorized as very good.

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