

**POSKO COMMUNITY SERVICE LECTURE 80
IN MANAGEMENT ESTABLISHMENT AND DEVELOPMENT
QUR'AN EDUCATION KINDERGARTEN**

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Info Articles : Received : 10-04-2023 | Revised : 28-04-2023 | Approved : 04-05-2023

Abstract

Al-Qur'anic Education Kindergarten is one of them, implemented in a manner that is both informal and available under the governing law, about the maintenance parks and Qur'anic education. Al-Qur'an Education Kindergarten is also beneficial for the child's growth so that later efforts to eradicate blind reading of the Koran can be minimized. Al-Qur'an Education Kindergarten aims to provide training and learning to children starting at an early age by teaching an introduction to the Quran. In addition, Al-Qur'an Education Kindergarten teaches related Islamic religious sciences.

Keywords : *Landfill, Al-Qur'an, Education.*

1. INTRODUCTION

Management, formation, and training for Al-Qur'an Education Kindergarten (TPA)) in Village Patampanua, Subdistrict Marioriawa Regency, Soppeng, is a big challenge for KPM IAIN Parepare posko 80 because matters This has become the first step in engagement for management and formation of the Al-Qur'an Education Kindergarten (TPA) in the village of Patampanua. Al-Qur'an Educational Kindergarten (TPA), which still needs to be completed, is being taken care of as a primary factor in formation, but in the village of Patampanua until the matter is resolved. This will be the next problem to follow in forming the Al-Qur'an Education Kindergarten (TPA) at the Nurul Jihad Medde Mosque.

Inactivity from Qur'an Education Kindergarten (TPA) also becomes a problem as it progresses in its formation. Regulation Government No. 55 of 2007 and Article 24 Paragraph 2 concerning Religious Education and Religious Education state that Al-Qur'an Education consists of Al-Qur'an Kindergarten (TKA/TKQ), Al-Qur'an Education Kindergarten (TPA/TPQ), Ta'limul Qur'an lil Aulad (TQA), and forms others of a similar kind.

Muslims are required to study, read, and write the Qur'an. The ability to read and write the Qur'an is a very important capital in the life diversity of Muslims. The ability to read and write the Al-Qur'an is another indicator of a Muslim's religious life quality. because that isg, and writing the Qur'an is an obligation for Muslims. The ability reading and write the Qur'an is a very important capital in life diversity Muslims . The ability read written Al-Qur'an is also one indicator of the quality life religious a Muslim because, that is, the movement to read and write the Qur'an is a strategic step to increase the quality of Muslims and success in the field of religion.¹

In regulation, the government explains that there are several forms of religious education and education religious among them: Al-Qur'an Education Kindergarten (TPA), p. This makes it legal, under an umbrella law, to found the Al-Qur'an Education Kindergarten (TPA) at the Nurul Jihad Medde mosque. Also, mirror from the Constitution Republic of Indonesia Number 20 of 2003. About the National Education System in Article 3: Education national function: develop the ability and shape character as well as civilization and dignify a nation, in the framework educate a living nation, aim Participants are taught to be men of faith and piety to

¹ Abu Tauhid, *Several Aspects of Islamic Education* (Yogyakarta: Secretary Major Tarbiyah IAIN Sunan Kalijaga Yogyakarta, 1994), p. 34.

Almighty God _ Esa, morals noble, healthy, knowledgeable, capable, creative, independent, and to become nationals who democratically and responsibly respond.

Some rules are governed by government and law; this is also one of them. The law used in its formation is the Al-Qur'an Education Kindergarten (TPA)) at the Nurul Jihad Medde mosque.

2. IDENTIFICATION OF PROBLEMS

So from that, the issues raised, as written in the background, are about how to improve management, formation, and coaching in Al-Qur'an Education Kindergarten (landfill) to become more optimal. Also, make an effort to eradicate blindness by reading the Qur'an. It is also critical for deep young people to read the Koran. We also expect the impact and benefits from constructing the Al-Qur'an Education Kindergarten (landfill, and coaching in Al-Qur'an Education Kindergarten (landfill) to become more optimal. Also be ean ffort For eradicate blind read the Qur'an in addition it is also very important For print generation deep young _ read the Koran. We also expect impact and benefits from constructing the Al-Qur'an Education Kindergarten (landfill) in Patampanua.

3. METHOD IMPLEMENTATION/RESEARCH METHODS

How to implement from management, formation, and development: Al-Qur'an Education Kindergarten (Landfill) At the beginning, we socialize the community so that there is something special about Al-Qur'an Education Kindergarten (landfill) at the later Nurul Jihad Medde mosque. With attention, the landfill will work continuously, because there is built-in persistence. Then it is hoped that the community will also implement the curriculum for Al-Qur'an Education Kindergarten (landfill) that we have created so that Al-Qur'an Education Kindergarten (landfill) becomes more structured in the educational process.

4. RESULTS AND DISCUSSION

For KPM, activity development and village education in Patampanua are one thing to pay attention to in Posko 80. This is one of some work programs the main thing we have to offer to the public. However, this is also an initiative from the village's worried head about the state of the landfill that needs to be taken care of with ok. So we see this becoming a mandatory program of work for society.

Activity: We do this as long as we KPM in the village of Patampanua, and time implementation starts after the Maghrib prayer arrives at entry time. Salat isya for 30 days, after which we focus on how we do things. This truly good impact on development education is found in the Al-Qur'an Mosque Education Kindergarten, Nurul Jihad Medde.

The purpose of the Qur'an education Kindergarten is to be a vehicle for forming a generation of Qur'anists who love and understand the Al-Qur'an, who have a commitment and make the Al-Qur'an a source of behavior, a basis for life, and a reference for all affairs, including business. Teaching the love of the Qur'an will encourage children to continue to learn it both in terms of reading and content from the verses of Allah, and later they will have a strong ability to practice it in a kaffah way in everyday life.

The curriculum we designed contains, in part: first, we split classes for each participant to educate; there is classical, which is a class that has fluent recitation but still needs a little repair; there are also classes medium, which is a class that already has fluent recitation. However, there still needs to be an adequate method for reading and mentioning the letter Hijaiyahnya and class bottom (capable). Recite with good and right. Once expected to understand and read the Quran, step further with the teaching method of prayer and memorize reading prayers. In addition, we teach children to memorize prayers daily.

Al-Qur'an Education Kindergarten (TPA or TPQ) is an institution or batch that organizes community non-formal education types for religious purposes in Islam. It provides teaching of the Qur'an and the basics of Islam to children in primary school and madrasah ibtidaiyah (SD or MI). The age restriction following child Al-Qur'an education at the Al-Qur'an Education Park is for children 5–12 years old.²

This is by what we have planned: that we implement Kindergarten Education Al-Qur'an for children between the ages of 5 and 12 and become landfill supporters. Because strong determination and passion come from the children participants educate, the TPA's implementation is good and right.

²Malik, HA (2013) Empowerment of the Al-Quran Education Park (TPQ) in Alhusna Pasadena Semarang Dimas, *Journal of Religious Thought for Empowerment*, 13 (2), 387–404.

Qur'andi Education Kindergarten Supervisor Village Patampanua We do this by applying rules, including reading prayers before and after reciting.

In the activities we carry out, we provide education to children regarding hijjayah letters and an understanding of the Islamic religion, such as the pillars of Islam, the pillars of faith, procedures for ablution, and prayer.

The framework of the activities that we carry out refers to the curriculum that has been emphasized previously on providing the basics of reading the Koran and helping children's spiritual growth and development to have good mental and religious preparation to enter further education.

The basic importance of the existence of Al-Qur'an education, including the Qur'an Education Park (TPQ), is contained in the Qur'an Surah Al-Baqarah verse 121, whose translation means: Those to whom We have given the Book (Al-Qur'an). At the same time, they read it with actual reading (as "Al-Qur'an" was sent down), that's what he believes. And those who disavow her are the ones who are the losers ".

Rules related to Al-Qur'an Education Kindergarten (TPA), namely Government Regulation No. 55 of 2007, Article 24 Paragraph 2, Concerning Religious Education and Religious Education, state that Al-Qur'an Education consists of Al-Qur'an Kindergarten (TPA/TPQ), Ta'limul Qur'an lil Aulad (TQA), and other similar forms.

Goal: institutionally, as follows: help develop the potential of a child to help form attitudes, knowledge, and skills in religion through a customized approach with the environment and background behind the development, based on the demands of the Qur'an and the Sunnah of the Prophet. Prepare your child to be able to develop attitudes, knowledge, and skills in religion through educational programs, he continued.³

In We also expect the implementation of the Quran Education Park. There are *outputs, outcomes, and impacts* from implementing the TPA. At first, we implemented it to repair

³Curriculum in Al-Qur'an Education Park (Semarang: regional office Ministry of Religion, Central Java Section for the Improvement of Elementary Level Religious Education in Society, 2004), p.

reading the Al-Quran, especially before memorising Salat. Because this would affect memorization reading, he prayed that he was not yet good at reading the Koran.

5. CONCLUSION

Quran Education Park in the village of Patampanua should be sustainable. Because it has aided in matter management, the desired thing _ achieved as input-output outcome and impact should have been done, so that hope should continue to matter. This is ready for action.

The purpose of this activity is to enable children to read the Qur'an properly and correctly and make it their life guide in the future.

Accept love from the party (chief village Patampanua, lecturer mentor field, and friends who joined as well as in writing this article) that has given neither physical nor non-physical (mental) support against making this article scientific.

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